

Montpelier Primary School
P.E. and Sports Premium report 2021-22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The introduction of the REAL PE programme has helped to include, challenge and support EVERY child.</p> <p>The introduction of the year sports champion scheme this year has helped to develop sports leadership skills for year 6 pupils at playtimes.</p> <p>Zoned lunchtimes activities have ensured that every lunchtime, pupils get to rotate round and participate in range of activities such as cricket, basketball, football.</p> <p>The development of a boys and girls football squad for year 5 and year 6 pupils has encouraged participation in football and prepared pupils for competitive matches against other schools.</p> <p>Year 1 to Year 6 P.E. lessons continue to be delivered by specialised sports coaches (Fit for Sport) which has ensured an inclusive, ambitious and progressive Curriculum.</p>	<p>In September 2022 all teachers will have a day's INSET on the REAL PE programme. This will develop staff confidence and develop their skills to deliver an outstanding PE curriculum that will include, challenge and support every child.</p> <p>Introduce real PE at home which will consolidate, reinforce and accelerate learning, while forging a stronger link between school and home.</p> <p>Embed the year 6 sports champion scheme to continue to develop sports leadership skills.</p> <p>FFS to extend sports clubs offer to before school clubs such as running club, gymnastics and fitness clubs.</p> <p>Encourage external sports providers to offer after school sports clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22	Total fund allocated: £21,350	To be Published : Summer 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encouraging active play during break times and lunchtimes so that pupils gain confidence, learn new skills and discover new ways to be active.</p> <p>Y6 sports champion programme will be introduced in the summer term to develop sports leadership skills to Y6 pupils. Y6 sports champion will help in supporting the range of activities on offer for pupils at lunch times.</p>	<p>The school engages Fit for Sport coaches to supervise lunchtimes and to provide structured sports play activities in both playgrounds.</p> <p>FFS manager to work with DHTs to introduce the sports champion programme. FFS manager to lead assembly and Y6 sports champion selection then training process.</p>	£18,406	<p>Pupils are being physically active for at least 30 minutes a day and taking part in a range of activities and sports at lunchtimes.</p> <p>Pupils are widening their skills as they are able to play ball games (football, netball) as well as striking games such as cricket. Audits of playtimes indicate that a larger percentage of pupils are engaging in active games rather than more passive activities. Pupils have also feedback that they enjoy the range of activities on offer and the opportunity to take part in a variety of activities each lunchtime.</p> <p>Y6 sports champions are helping to run a range of playground games.</p>	<p>Fit for Sport will continue to provide lunchtime services.</p> <p>To ensure the Y6 sports champion programme continues and y6 pupils are training and developed to lead.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-curricular sports clubs heavily subsidised by the school in order to alleviate financial barriers for Families.</p> <p>PPG group prioritised for free extra-curricular sports clubs to promote participation and remove financial Obstacle.</p> <p>All pupils from Nursery get to take part in age appropriate sports day which encourage a love of being physically active.</p> <p>Separate sports days for Nursery, KS1 and KS2 to allow parents/carers to attend and support the school in encouraging their children to be active.</p>	<p>Football, clubs now subsidised and free PPG places offered.</p> <p>Fit for Sport staff to supervise and run year group sports days – 3 x FFS staff for each 2 hour session (including setting up) for KS1</p> <p>Brentham club cricket ground hired to facilitate 3 hours sports morning of track and field events for all KS2 pupils to participate in.</p> <p>10 x FFS members of staff to run KS2 sports day at the Brentham Club.</p>	<p>£300 for rental of Brentham sports ground.</p>	<p>200+ pupils involved in sports after school clubs</p> <p>All pupils from Nursery to Year 6 take part in sports day either on site or at the Brentham Club.</p> <p>All pupils participated in all activities which ensured pupil engagement was high. KS2 pupils enjoyed taking part in a range of track and field events.</p>	<p>Some extra-curricular clubs will continue to be subsidised for all groups and for targeted groups. Summer sports days will continue next year for all year groups as these were all really successful</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will take part in high quality PE lessons which encourage a high level of engagement and enjoyment. EVERY child will feel valued, included, challenged and supported in their learning due to high teacher confidence in planning and delivering the sessions.</p>	<p>School purchased Real PE programme which means Fit for Sport PE staff and Reception teachers use Real PE programme to plan lessons that ensure progression in skills in the P.E. curriculum.</p> <p>This means that all staff teaching P.E. have the benefit of expert knowledge in their plans.</p> <p>Student teachers work with FFS PE teachers to deliver high quality Real PE lessons. Student teachers are able to focus on Observing/team teaching P.E. lessons without having to supervise. This increases their knowledge of P.E. curriculum and teaching methods.</p> <p>Fortnightly meetings with Fit for Sport managers and Senior Leadership to discuss all aspects of P.E. and sports provision. This enables the school to closely monitor P.E. teaching and wider sports activities.</p>	<p>£2,748 to fund Real PE subscription</p>	<p>Observations of PE lessons and pupil interviews indicate a high level of enjoyment and engagement in PE. Pupils are far more involved in PE lessons due to the introduction of the Real PE programme</p> <p>Observations of Fit for staff PE staff and EYFS staff teaching PE are delivering high quality lessons with a high level of confidence, knowledge and skills.</p>	<p>Lesson plans are in place to support FFS staff and class teachers.</p> <p>All class teachers to take part in Real PE training INSET. From Sept 2022, Class teachers will team teach with FFS on a half termly basis to develop staff knowledge and skills.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Reception classes have weekly dance lessons with a specialist dance teacher to encourage an early enthusiasm for movement and being active.</p> <p>All pupils in Year 1 to Year 6 to have the opportunity to take part in dance workshops lead by Ealing Street. This will broaden pupils understanding of ways to stay fit and healthy.</p> <p>Lunchtime activities offer a range of sports to all pupils to encourage participation in a range of sports.</p>	<p>School to organise and timetable external dance teachers to provide dance lessons.</p> <p>DHT to organise for weekly dance lessons for Reception pupils.</p> <p>DHT to organise for Y1 – Y6 to take part in one half termly dance workshops with Ealing Street Dance.</p> <p>Fortnightly meetings with Fit for Sport managers and Senior Leadership to discuss all aspects of P.E. and sports provision. This enables the school to closely monitor P.E. teaching and wider sports activities.</p>	<p>Funded by the PTFA</p> <p>As in Key Indicator 1</p>	<p>Pupils see dance as a way to develop fitness, agility and movement skills.</p> <p>Observations and pupil interviews of the dance sessions show a high level of engagement from all pupils.</p> <p>Pupils are widening their skills as they are able to play ball games (football, netball) as well as striking games such as cricket. Audits of playtimes indicate that a larger percentage of pupils are engaging in active games rather than more passive activities. Pupils have also feedback that they enjoy the range of activities on offer and the opportunity to take part in a variety of activities each lunchtime.</p>	<p>Continue to ensure that every year groups benefit from dance sessions next year.</p> <p>Continue to ensure lunch time activities are zoned so that all year groups get to experience a range of activities everyday and are encouraged to be physically active.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils will have the opportunity to take part in competitive games at lunchtimes as part of the zoned activities.</p> <p>Creation of a framework in which pupils can represent the school in competitions with pupils from other schools.</p>	<p>Fit for Sport and PE lead continue to develop opportunities for competitive games at lunchtimes and across the Montpelier School cluster group.</p>		<p>Pupils engage in competitive games at lunch times which encourages pupils who enjoy competitive games.</p> <p>Year 5 and Year 6 pupils have had the opportunity to take part in competitive football matches with a local school.</p>	<p>Maintain impetus for competitive framework.</p> <p>Continue to work with local cluster schools to extend competitive sports to other year groups</p>