



## Communication, Language & Literacy

"Hairy scary spider..." We will be making class minibeast information books all about bugs. Looking at the story of 'The Bad Tempered Ladybird', we will use WOW adjectives to describe the ladybird and make a new ending for the story. Using our knowledge of story language, for example 'once upon a time', 'a long long time ago', 'deep in the forest', we will be writing our own minibeast stories. During our topic on water and under the sea we will be learning about how not to waste water and will put together a list of what it's used for. We will be designing our own treasure maps and writing directions about how to find the treasure. In phonics we will be revising all taught digraphs and trigraphs and practising writing tricky words correctly.



## Minibeasts and Under the Sea



## Mathematics

'Hickory dickory dock, the mouse ran up the clock...' We will be learning to read the time to the hour relating it to the story of 'The Bad Tempered Ladybird'. We will also revise doubling and halving facts and use our Numicon resources to work out the answers with our learning partners. We will be revising our concept of number bonds to 10 and extending to 20. We will be revisiting 1p, 2p, 5p and 10p coins and using money to buy various items from our souvenir shop; consolidating our skills of counting on for addition and using the number line for subtraction problems. We will be **Noticing News** looking for vocabulary related to addition and subtraction in word problems.



## BASICS & Characteristics of Learning

This half term we will be focussing on the following two characteristics:



- Creating and thinking critically - choosing ways to do things and finding new ways.
- Active learning - Showing a belief that more effort or a different approach will pay off.

## Building Learning Power

Our learning power will be developed by being **Perseverance Penguins** through developing our ability to focus on a task with minimal support.

Perseverance



Be a Perseverance Penguin



Be an Imaginative Iguana

We will also be **Imaginative Iguanas** by using our imagination to make up our own stories.

## Expressive Arts & Design

We will be exploring different media and materials to create show pieces for our art exhibition in July. While learning about under the sea, we will create 3D art.



We will be learning new songs related to minibeasts and under the sea and putting together three different role play areas: 'minibeast garden', 'a minibeast hotel' and 'a potting shed'.



## Personal, Social & Emotional

This half term the children will explore feelings and will learn how to manage difficult feelings.



Furthermore, the children will identify special people in their lives and explain why these people are special. We will be taking part in various transition activities to help us get ready for Year 1. These will include meeting our Year 1 buddy, circle time question and answer and a tour of the Year 1 area.

## Physical Development

In our dance sessions, we will be learning a show stopping dance to kick off the Montpelier Summer fete! In our P.E sessions we will be continuing to improve our balance, coordination and teamwork skills. In readiness for Year 1, part of our transition will consist of handwriting sessions. These will be focussing on correct letter formation and pencil grip.



## Understanding the World

We will be exploring the habitats of minibeasts and sea creatures from around the world.



We will be looking at the influence of human activity on the environment around us and what we do to look after our environment.



## Please remember:

Phonic homework is given out every Thursday. Please work every day with your child to practise recently taught phonic sounds and words.

Reading books are given out every Thursday. Please read every day at home. Bring your completed reading record into school on Tuesday with your reading and library books.

A weekly Newsletter is sent out every Friday. At the bottom of each newsletter we provide a suggested home activity. Please make an effort to do this with your child over the weekend.

Our PE day is Friday. The children should come to school wearing their P.E Kit on this day.



Montpelier Primary School

## The Big Talk



### What is BIG Talk?

Talk happens all the time in Reception. We model different types of talk throughout the day. We have a weekly carpet session where we focus on developing the children's speaking and listening skills.

1. In Big Talk the children sit with their learning partner.
2. We practise looking, listening and speaking to our partners.
3. We introduce and explore new vocabulary.
4. We allow plenty of time for children to talk and discuss and then share ideas with the class.

### What else can we do?

- Talk, talk, talk! Give your child a rich language experience by making use of everyday situations and sharing stories, rhymes and poems.
- Be a good language model: speak to your child in the language that you feel most comfortable with. It is the quality of interaction that is important, it doesn't matter which language you use.
- When reading with your child at home encourage them to use picture clues to work out new words. Talk about the what's happening in the pictures and discuss what might happen at the end.
- Play dough, small construction, threading and painting, all these will help to develop strong finger muscles.
- When your out and about see what numbers are around in your environment for e.g. on door and buses.
- Try make it part of your daily routine.
- Remember 5 minutes is better than a 15 minute slog!

### Key websites:

- ⇒ <http://www.ictgames.com/>
- ⇒ <http://www.phonicsplay.co.uk/>
- ⇒ <http://www.starfall.com/>
- ⇒ [http://www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)
- ⇒ <http://www.focusonphonics.co.uk/sound.htm>
- ⇒ <http://www.primarygames.com/math/grade/kindergarten-math-games.php>
- ⇒ <https://uk.ixl.com/>

