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School: Montpelier Primary School		School address: Montpelier Road, Ealing, London, W5 2QT		Review Date: September 2022					
Assessment Date: April 2022		What/who is being assessed? Biological hazard- Respiratory infections including Covid-19 within educational settings							
Name of Assessor: Miss Bridget Power					Responsible Person for Actions:		Mr Am Rai		
Task / Activity Area	Hazard	Who might be harmed and how?	What are your existing controls? <i>SLT's to write what is being done now and then refer to Recommended controls:</i>	Recommended Control Measures <i>SLT's to move Recommended Controls into Existing Controls once they have been implemented:</i>	Action by who/when?	Likelihood of occurrence after recommended controls added (L) 1-Very Unlikely 2-Unlikely 3- Possible 4- Likely 5- Very Likely Likelihood = Probability of occurrence based on specific activity being assessed	Impact (I) 1-Negligible 2- Minor 3- Moderate 4- Major 5- Extreme Impact = Estimate of harm based on specific activity being assessed	Overall Risk (L X I) + I <10 = Low 10-19 = Medium 20-30 = High	

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All school-based activities including travelling to and from school	Biological hazard-respiratory infections including Covid-19	Staff, parents and pupils could become infected with a respiratory illness including Covid-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to severe illness and hospitalisation, and, in rare cases, even death	<p>Schools have baseline protective measures in place: These include-</p> <ul style="list-style-type: none"> Ensuring that all staff and students who are unwell do not attend the setting. Further guidance on the management of specific infectious diseases, including advised exclusion periods can be found in <u>chapter 3</u> of the UKHSA Health protection in education and childcare settings document. Ensuring all eligible groups are enabled and supported to take up the offer of <u>national immunisation</u> programmes including coronavirus (COVID-19) and flu. Ensuring occupied spaces are well ventilated and let fresh air in. Reinforcing good hygiene practices such as frequent cleaning, see <u>chapter 2</u> of the UKHSA Health protection in education and childcare settings document. 	<p>UKHSA HPT contacted if required as per the local authority infection control management document on EGfL:</p> <ul style="list-style-type: none"> A higher than previously experienced and/or rapidly increasing number of staff or student absences due to acute respiratory infection or diarrhoea and vomiting [footnote 1] Evidence of severe disease due to an infection, for example if a pupil, student, child or staff member is admitted to hospital [footnote 2] More than one infection circulating in the same group of students and staff for example chicken pox and scarlet fever <p>Schools are also asked to contact the UKHSA HPT as soon as possible to report any outbreak or serious or unusual illness for example:</p> <ul style="list-style-type: none"> E.coli 0157 or E coli STEC infection Food poisoning 	School staff and volunteers are aware of the risk associated with Covid and will report symptoms to Welfare and to management.	2	3	(2X3) +3 = 9 (Low)
						2	3	(2 x 3) +3 = 9 (Low)

			<ul style="list-style-type: none"> Considering communications to raise awareness among parents and carers of the outbreak or incident and to reinforce key messages, including the use of clear hand and respiratory hygiene measures within the setting such as E-Bug. Guidance followed for those at higher risk from Covid-19. <p>Travel:</p> <ul style="list-style-type: none"> Face coverings recommended in crowded places outside of the school environment including public transport. Foreign and Commonwealth Office website referred to for all foreign travel. <p>Educational visits:</p> <ul style="list-style-type: none"> There and Back again followed by schools. General guidance on educational visits is available and is supported by specialist advice from 	<ul style="list-style-type: none"> Hepatitis Measles, mumps, rubella (rubella is also called German measles) Meningococcal meningitis or septicemia Scarlet fever (if an outbreak or co-circulating chicken pox) Tuberculosis (TB) Typhoid Whooping cough (also called pertussis) 	<p>UKHSA HPT and to the local authority.</p> <p>The school adheres to advice on travel including residential journeys.</p> <p>Trip leaders and management review risk assessments for residential sites in advance.</p>	2	3	<p>$(2 \times 3) + 3$ = 9 (Low)</p>
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			<p>the <u>Outdoor Education Advisory Panel</u> (OEAP).</p> <p>Emergency Plans:</p> <ul style="list-style-type: none"> Schools have emergency plans in place with guidance available on <u>EGFL</u> and from <u>Gov.</u> <p>Estates Management:</p> <ul style="list-style-type: none"> Schools follow guidance on <u>estates management</u> which includes the management of the following areas: fire, legionella, asbestos, gas and electricity. <p>Administering first aid/medication:</p> <ul style="list-style-type: none"> <u>HSE guidance on first aid</u> followed. This includes first aid cover and qualifications as well as guidance for first aiders. Administering first aid and medication risk assessments completed by schools. <u>Government PPE guidance</u> followed as required. 	<p>The school uses the local authority template emergency plan. This is updated annually or sooner if there is a relevant change.</p> <p>The Welfare assistant is the primary first aider. Other staff are certified to administer first aid. This function is overseen by the Business and Operations Officer (Compliance)</p>	2	3	(2 x 3) +3 = 9 (Low)
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Likelihood:						
Very Likely	5	6	12	18	24	30
Likely	4	5	10	15	20	25
Possible	3	4	8	12	16	20
Unlikely	2	3	6	9	12	15
Very Unlikely	1	2	4	6	8	10
		1	2	3	4	5
Impact:	Negligible	Minor	Moderate	Major	Extreme	