

YEAR GROUP: Nursery

TERM: Summer 1

TEACHERS: Mr Tutin and Miss Tustian



Montpelier Primary School

Communication, Language & Literacy

Children will read a range of different Traditional Tales. Together, we will discuss the characters in the stories and sequence the events.

We will be encouraged to use full sentences to share our ideas when creating our own class stories. We will be challenged by 'what if?' questions, which will help us use our imaginations to create alternative endings to familiar stories. We will continue to use Story S to re-tell the story by looking at the main characters, key events and special words. Children will also make their own Story S with support of picture cards.

Traditional Tales



Mathematics

In maths, we will be looking at different shapes and discussing the different shapes of objects e.g. 'the castle has three triangular roofs.'



We will start to use positional language while retelling stories during role play e.g. putting the Billy Goats Gruff *under* the bridge, the Little Pigs *in* the house and having the Three Bears' porridge *on top* of the table.

Problem solving will help our book characters out of danger e.g. how far will Gingerbread man have to run to get to safety? How many bricks will the three little pigs have to use to build a safe house?

BASICS & Characteristics of Learning

This half term, we will be focussing on the following two characteristics:



- Active Learning—enjoying achieving what we set out to do
- Creating and thinking critically - choosing ways to do things and finding new ways.

Building Learning Power

Our learning power will be developed by being **Questioning Queen Bees** and learning to ask questions with different openers: who, what, where, when, how and why.



Personal, Social & Emotional

While looking at a range of stories, we will be talking about the choices that different characters make—is that the right choice to make?



What would you do? These will be discussed during circle time.

We will continue to develop our social skills by playing in groups, elaborating play ideas and keeping play going by re-

Physical Development

In our outdoor learning area, we will play a range of different games over the term which involve throwing, kicking and catching large balls. Children will also be encouraged to join in with outdoor group exercises.



We will continue to provide a range of finger gym activities for children to build hand strength such as threading, necklace making and using a range of

Expressive Arts & Design

We will be transforming our role play area into a story land cottage. We will be making our own props and features of the stories we are reading to develop our imaginative skills and story telling.



We will focus on rhythms and rhymes and we will use various construction materials to build houses for the three little pigs and other stories.

Understanding the World

We will be creating our own play mats that we can use with our small world equipment, thinking about real world features like roads and lakes as well as making fantasy land maps for our own stories.

