

YEAR GROUP: Reception

TERM: Autumn 1

TEACHERS: Mrs Nanji, Miss Ware & Mr Sewmandan



Montpelier Primary School

Communication, Language & Literacy

Our first topic will be 'All about me'. In this topic we will be looking at our families, our senses, similarities and differences, and belonging to our school community. This project crosses all areas of our learning and is underpinned by our school 'BASICS' ethos. Reading will be taught through guided reading as well as through literacy and phonics lessons.

This half term we will be introducing daily phonics sessions. Each lesson the children will be introduced to a new sound and will practise saying, writing and applying the sound to words.



All About Me



Mathematics

'10 green bottles sitting on the wall...'

We love to sing in Reception! Using well known number songs and rhymes the children will be learning a number of

maths concepts such as counting forwards and backwards. We will set up activities both indoor and outdoor to practise key maths skills including number recognition, number ordering and one to one correspondence.

We will be developing the children's knowledge and understanding of patterns and simple 2D shapes. Some of the practical activities we will be doing include making repeated patterns and shape pictures.



BASICS & Characteristics of Learning

This half term we will be focussing on the following two characteristics:

- Playing and Exploring - using our senses to explore the world around us.
- Belonging - to our class and school



Building Learning Power

Our learning muscles will be stretched this term as we focus on being **Noticing Newts**, while we notice things around our new classroom and school environment.

Noticing



Be a Noticing Newt

Expressive Arts & Design

We will be making self portraits for our classroom display. While learning about senses we will be exploring the importance of them. We will be taking part in developing the role play area in each class. This half term it will be a home corner, where we will paint the house and decide on additional props to make the house an exciting place to be.



Personal, Social & Emotional

We believe it is vital for children to feel safe, secure and confident within their environment.

During circle time we will be playing games to help children learn about one another. We will discover things that we have in common and things that are different.

We will organise activities to support developing positive friendships and feeling comfortable in our new class.



Physical Development

We will develop fine motor skills through a range of activities such as threading, play dough, small construction and finger painting.

We will develop gross motor skills through weekly dance and PE lessons.

This half term we will be playing parachute games and will be exploring different ways to move our bodies.



Understanding the World

We will start by looking at ourselves, our family, and our school environment. This half term we will be going on an Autumn walk to look at the seasonal changes in the environment. We will make our own Autumn page about the things we have seen on our walk and will be exploring animals that hibernate, what this means and why they do this.



Please remember:

Phonic homework is given out every Thursday. Please work every day with your child to practise recently taught phonic sounds and words.

Reading books are given out every Thursday. Please read every day at home. Bring your completed reading record into school on Tuesday with your reading and library books.

A weekly Newsletter is sent out every Friday. At the bottom of each newsletter we provide a suggested home activity. Please make an effort to do this with your child over the weekend.

Our PE day is Friday. The children should come to school wearing their P.E kit on this day.



Montpelier Primary School

The Big Talk



What is BIG Talk?

Talk happens all the time in Reception. We model different types of talk throughout the day. We have a weekly carpet session where we focus on developing the children's speaking and listening skills.

1. In Big Talk the children sit with their learning partner.
2. We practise looking, listening and speaking to our partners.
3. We introduce and explore new vocabulary.
4. We allow plenty of time for children to talk and discuss and then share ideas with the class.

What else can we do?

- Talk, talk, talk! Give your child a rich language experience by making use of everyday situations and sharing stories, rhymes and poems.
- Be a good language model: speak to your child in the language that you feel most comfortable with. It is the quality of interaction that is important, it doesn't matter which language you use.
- When reading with your child at home encourage them to use picture clues to work out new words. Talk about the what's happening in the pictures and discuss what might happen at the end.
- Play dough, small construction, threading and painting, all these will help to develop strong finger muscles.
- When your out and about see what numbers are around in your environment for e.g. on door and buses.
- Try make it part of your daily routine.
- Remember 5 minutes is better than a 15 minute slog!

Key websites:

- ⇒ <http://www.ictgames.com/>
- ⇒ <http://www.phonicsplay.co.uk/>
- ⇒ <http://www.starfall.com/>
- ⇒ http://www.familylearning.org.uk/phonics_games.html
- ⇒ <http://www.focusonphonics.co.uk/sound.htm>
- ⇒ <http://www.primarygames.com/math/grade/kindergarten-math-games.php>

