

Modern Foreign Language (MFL) French

Rationale behind the sequencing and structure of MFL curriculum at Montpellier

Key points to note:

The MFL curriculum is delivered in blocks of learning that develop pupils' knowledge of topic vocabulary underpinned by the learning of key grammatical structures and skills relevant to the Key Stage that underpin all learning. There is a sequential approach to language learning and pupils need to be able to make the links between current and prior learning.

	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Year 1 (Non-Statutory)			Nombres (Numbers) http://www.bbc.co.uk/schools/primarylanguages/french/		Couleurs (Colours) http://www.monedestitounis.fr/comptine-chanson.php?id=123 http://www.bbc.co.uk/schools/primarylanguages/french/	
Year 2 (Non-Statutory)	Nombres (Numbers) http://www.bbc.co.uk/schools/primarylanguages/french/		Couleurs (Colours) http://www.monedestitounis.fr/comptine-chanson.php?id=123 http://www.bbc.co.uk/schools/primarylanguages/french/		Parties du corps (Body Parts) http://www.monedestitounis.fr/comptine-chanson.php?id=34	
Year 3	Moi (All About Me) Saying hello/goodbye Counting up to 10 Say your name, age, brothers and sisters	Jeux et chansons (Games and songs) Counting to 20 Asking how many (Combien de..?)	On fait la fete (celebrations) Months of the year Saying when your birthday is. Using 'je' form of regular verbs (je mange/je danse)	Portraits (Portraits) Colours Features of a face (nose, eyes, ears etc.)	Les quatre amis (The Four Friends) Animals Simple verbs (run/gallop/hop)	Ca Pousse (Growing Things) Asking peoples' opinions. Giving opinion Names of vegetables

		Saying which you prefer (Je prefere...)				
Year 4	Recapping objectives from year 3					
	On y va (All aboard!) Weather Days of the week Modes of transportation.	L'argent de poche (Pocket Money) Numbers to 30 Short question/answer conversation Giving opinion	Raconte-moi une histoire (Tell me a story!) Numbers 40-90 Classroom Instructions Feminine/masculine nouns	Vive le sport! Names of sports Names of food Verbs (faire, jouer, manger)	Le Carnaval des Animaux (Carnival of Animals) Adjectives Animals Time	Quel- temps fait-il? (What's the Weather like?) Weather Items of clothing dates
Year 5	Recapping objectives from year 3/4					
	Bonne Appetit, bonne santé (healthy eating) Healthy vs unhealthy food items Connectives (but/ mais, aussi/also, et/and) Feminine, masculine and plural	Je suis le musicien (I'm a musician) Instruments Genres of music Asking questions Giving opinions	En route pour l'école (On the way to school) Asking for directions Giving directions Features of a town (police station, library etc.)	Scene de plage (scene at the beach) Beach vocabulary Conjugating regular verbs	Le retour du printemps (spring time) Adjectives to describe winter/summer/spring scenes. Months of the year Quand? Qui? Qui? Quoi?	Les planets (The planets) Names of the planets Describing positions (near/far/close to)
Year 6	Recapping objectives from year 3/4/5					
	Notre École (Our School) Names of rooms in the school (library, staffroom, hall) Timestables and times	Notre Monde (Our World) Names of Countries and Continents	Le passé et le present (Past and the Present) Names of places in a town (cinema ,supermarket)	Ci et la (Out and About) Numbers to 100 Fairground rides Giving opinions	Monter un café (Setting up a Café) Food items Café role play – how much/can I have..?	Quoi de neuf? (What's in the news?) Newspaper Topics (politics/fashion etc.) Giving opinions

	Conjugating regular -er verbs (manger, travailler, parler, aller)	Describing the climate/weather in different countries. Conjugating verbs	Using the phrase (Il ya a – there is + Il y avait – there was) Comparing the town now to a period in history			
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