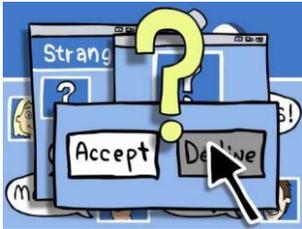Montpelier Primary School

E-Safety Scheme of Work

Half-termly Coverage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Staying SMART	Staying Kind	Staying Safe	Staying Critical	Staying Healthy	Staying Accountable
Understanding why and when we need to be careful online	Understanding the 'real' nature of online relationships	Understanding the importance of online privacy and security	Understanding the limitations of online information	Understanding the impact of technology on our health and wellbeing	Understanding the effects of different online behaviours

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**Nursery**	Stay SMART	Stay Kind	Stay Safe	Stay Critical	Stay Healthy	Stay Accountable
		I can talk about ways in which they access technology and the internet	I can understand what is meant by 'kind' and 'unkind'	I can understand the difference between friends and strangers	I can recognise that unknown links and attachments might pose a risk	I can talk about what a 'healthy balance' means with regards to technology	I can talk about 'good manners' and their impact
	Reception	I can talk about ways in which they access the internet, considering any risks they may have encountered	I can talk about how being 'kind' or 'unkind' makes people feel	I can understand the difference between friends and strangers online	I can tell an adult about something unexpected or worrying online	I can talk about how long they spend online … considering if this is too long or not	I can recognise what is classed as 'polite' and what is not
	Resources	Online music video: [The Technology Song for Kids](#)			Childnet online resource: [The Adventures of Smartie the Penguin](#)		

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1			**Stay SMART**	**Stay Kind**	**Stay Safe**	**Stay Critical**	**Stay Healthy**	**Stay Accountable**
	Year 1		I can understand that whilst the internet offers positive opportunities there is also an element of risk	I can understand why it's important to be kind and polite	I can understand what personal information is and the importance of keeping passwords private	I can understand the need to tell an adult about something unexpected or worrying online	I can understand the importance of using age appropriate websites	I can agree and follow sensible e-Safety rules, understanding why this is important
	Year 2		I can understand the positive opportunities offered by the internet, as well as some of the risks involved	I can understand why it is important to be kind and polite in real life and online	I can understand that not everyone is who they say they are online, recognising the importance of keeping passwords and personal information private	I can understand the need to tell an adult about something unexpected or worrying online, recognising the importance of choosing age appropriate games, websites and apps	I can understand why they should only go online for a short amount of time	I can understand how to recognise the things that happen online which must be shared with an adult
	Resources		Disney Education online video clip: Safety Smart Online – Wild About Safety with Timon and Pumba (preview)	Childnet Book / online resource: DigiDuck's Big Decision Safer Internet Day online video 2016 – KS1 Respecting Differences	CEOP online video: The Adventures of Lee and Kim – Animal Magic CEOP Superhero Sid online music video	Safer Internet Day online video 2017 – KS1 Ask Before You Watch	Explore the thinkUknow website	Discover Education online video – KS1 Safer Internet Day rhyme

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Stay SMART	Stay Kind	Stay Safe	Stay Critical	Stay Healthy	Stay Accountable
LKS2	Year 3	I can know that whilst the internet offers positive opportunities there is an element of risk	I can practise posting positive comments online	I can know what makes a secure password and why they are important, including protecting personal information when online	I can ask an adult before downloading files and games from the internet, recognising websites and games that are age appropriate	I can make good choices about how long to spend online	I can know how to use the safety features of key websites as well as how to report concerns to an adult
	Year 4	I can discuss that whilst the internet offers positive opportunities there is also an element of risk associated with online activity	I can comment positively and respectfully online and through text messages	I can choose a secure password and screen name when using a website, talking about ways they can protect themselves and others from harm online	I can understand the need to ask a trusted adult before downloading files and games from the internet, choosing websites, apps and games which are age appropriate	I can help friends to make good choices about the time they spend online	I can know that anything shared online can be seen by others and how to use the safety features of key websites, as well as who to report concerns to
	Resources	Childnet online video: The Adventures of Kara Winston and the SMART Crew	ThinkUKnow online resource: Cyber Café Online video: suffering in Silence	CEOP thinkUKnow downloadable video resource: Play Like Share (1) – Block Him Right Good, Alfie! Test password strength at: howsecureismypassword Online Video: Horrible Histories: Internet Privacy Settings	CEOP thinkUKnow downloadable video resource: Play Like Share (3) – They Have Fans But We Have Friends! Online Video: Horrible Histories: Beware the Download	ThinkUKnow online resource: Cyber Café	CEOP thinkUKnow downloadable video resource: Play Like Share (2) –Who's Magnus? Online Video: Horrible Histories: Internet Videos are Forever

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UKS2		Stay SMART	Stay Kind	Stay Safe	Stay Critical	Stay Healthy	Stay Accountable
	Year 5	I can explain how the internet offers positive opportunities - whilst identifying the associated element of risk	I can explain the importance of communicating kindly and respectfully	I can choose a secure password and screen name, knowing to protect these alongside other personal information	I can discuss the importance of choosing an age-appropriate website, app or game, as well as explaining the need to protect devices from harm	I can talk about the dangers of spending too long online or playing a game	I can explain the need to protect themselves and others, knowing the best ways to do this (inc: reporting concerns to an adult), as well as understanding that anything posted online can be seen, used and may affect others
	Year 6	I can explain how to make the most of the positive opportunities offered online, identifying how to limit the risks involved	I can explain the consequences of not communicating kindly and respectfully	I can protect passwords and other personal information; explaining the consequences of sharing too much about oneself online	I can protect devices from harm on the internet	I can explain the consequences of spending too much time online or on a game	I can support friends to protect themselves and make good choices online and understand what is meant by a digital footprint.
	Resources	Online video: Internet Safety – Newsround – Caught in the Web	KidSMART website – Social Networking Childline video: Amy Louise's Story – Online Bullying Digizen online video: Let's Fight it together	CEOP online video: KS2 'Jigsaw' NSPCC online video: Lucy and the Boy Test password strength at: Password Meter	Childnet downloadable resources for primary: Trust Me	Explore the thinkUknow website 8-11 Suggest: Gaming - How to have Fun & How to stay in control	KidSMART website – Digital Footprint Childline online video: Building Confidence after online bullying

Useful Websites

CEOP *Child Exploitation and Online Protection*	A command of the National Crime Agency. Use this site to report concerns about e-Safety and to access CEOP's wide range of resources, inc. links to the thinkUknow websites	https://ceop.police.uk/safety-centre/
Think U Know	CEOP's resource portal	https://www.thinkuknow.co.uk/
Childnet International	A non-profit making organisation. Use this site to access a range of information and resources, including leaflets for parents; the KidSMART website; as well as, the Smartie the Penguin and SMART Crew resources	http://www.childnet.com/
UK Safer Internet Centre	A partnership of three leading charities: Childnet, IWF (Internet Watch Foundation) and SWGfL (South West Grid for Learning). Use this site to get access to information as well as links to the Safer Internet Day resources	https://www.saferinternet.org.uk/
Childline	An NSPCC service providing support, help and advice to children and young people	https://www.childline.org.uk
Internet Matters	A collection of resources for lesson planning and teacher training, as well as downloadable materials for parents / carers. Also, offers links to all the key e-Safety websites	https://www.internetmatters.org